

WJW School Governance Team Meeting- 9/25/18

-Attendance:

Jim Horne - principal
Kristen Harrison - assistant principal
Charlotte Strange - business partner
Hannah Wilder - teacher representative
Joy Carnes - teacher representative
Rob Craft - community partner
Lisa Perry - parent representative
Megan Baker - parent representative
Will Southwell - assistant principal

Call to order by Mrs. Harrison.

Mr. Horne opened the meeting with the invocation.

Minutes were reviewed from last team meeting. Rob Craft made a motion to approve. Mrs. Strange seconded the motion. Agenda was presented. Joy Carnes made a motion to approve. Mrs. Perry seconded the motion.

Mrs. Harrison made a motion to nominate Mrs. Wilder to be the secretary. Mrs. Carnes seconded the motion. Mr. Craft nominated himself to become the vice chairman of the committee, and Mr. Horne seconded the motion.

Information from the principal:

-Personnel- one open position for special education in 7th grade for ela and math. One para position is open as well with a candidate pending.

-Financial- candy sale is complete. Dance was a fundraiser and did well. The school has an account that can be used for various needs on our campus. Financial situation is in good standing.

-Curriculum and instruction- Curriculum is tied to benchmarks to gauge student achievement. Curriculum and instruction is tied into our School Improvement Plan. Benchmark data was distributed and shared from reading inventory data. 75% of 6th graders are reading below grade level. 68% of 7th graders are reading below grade level. It was noted that the expectation is progress, not perfection. Interventions in place through the ELT program school wide should assist with reducing these percentages. i-Ready benchmark data, which targets math progress, was reviewed and shared. 34% of 6th graders are below grade level in math. 41% of 7th graders are below grade level in math. Milestones data from last school year was reviewed and shared. Celebrations: decrease of level 1 learners of swd in math by 9.1%. The decrease of level 1 learners of swd students in language arts was 7.1%. In the ELL population, the decrease in level 1 learners in math was 10.6% and 5.1% in ela.

-Achievement of School Improvement Plan: The School Improvement Plan will be shared at the next meeting. Literacy is the focus of the plan for this school year. Benchmark data will be

reviewed and used to better meet the needs of students in order to achieve the goals outlined in the plan.

-School Operations: The school year has started off with minimal issues. The Homecoming dance was a success. PBIS program (Positive Behavior Intervention Supports) is going through a few changes. Brett Hightower, the PBIS chair, is resigning from that position due to multiple additional responsibilities. Christina Scroggins has agreed to become the chair of the PBIS program. The main focus areas of the program the hallway, cafeteria and restroom areas on our campus. Incentives have not been implemented at this time. It was noted by Mrs. Harrison that PBIS is a 5 year rollout, and that each year additional layers of the program are implemented. Enrichment will be held on the first half-day of the school year. Students will have no discipline referrals in order to attend. Different activities are planned. It was noted by Mrs. Harrison that the focus for the year with PBIS is building positive relationships between the staff and students.

Items from the governance team:

Mrs. Perry asked about the loss of the migrant translator from last year and the impact that it is having on the non english speaking students on campus. Mrs. Harrison explained the loss of the position due to funding. Mrs. Carnes expressed that the impact of the loss of the position has not been as evident as it will be later in the school year.

Mrs. Strange asked how the number of students reading below grade level in the middle school happens. Mr. Horne expressed that he feels that in order to close this gap, the 6th grade team leaders would benefit from meeting with 5th grade teachers and explaining what is expected as a rising middle school student in reading. It was also noted that the population of non english speaking students also has an impact on this as well. Mrs. Perry discussed the possibility of summer academy.

Mrs. Perry expressed that parent night was a success from a parent standpoint. Mr. Horne discussed the structure of parent night and the breakout sessions. Mrs. Baker asked about specific subject parent nights. Mr. Horne explained that each month after Christmas there will be a subject area per month that will be the focus of parent night in order to assist parents in helping students prepare for Milestones. It was noted that parents indicated on one of the parent involvement surveys that many needed additional times other than the general school hours in order to meet with students. This is being addressed by administration.

Safety at the dance was questioned by Mrs. Baker. It was noted that 30 plus staff members were in attendance and moving throughout the entire time. Parents in attendance noted that all of their children enjoyed the dance and the socialization that they were able to participate in with their friends in a non-academic setting. Mr. Horne reported that students are asking if there is a possibility of another dance this school year. This is being considered.

Mrs. Perry asked about incentives for PBIS. Different options for incentives were discussed such as a store, free time, etc.

Mr. Horne asked for any additional items from the team. It was noted that an email will be sent to members with videos that are required for the governance team. Hearing no items from the team, the meeting was adjourned.